

**Amani Public Charter School**  
**Board of Trustees Meeting Agenda 11/16/20**

- I. Roll call/Call to order
- II. Public comment
- III. Mission moment
- IV. Executive Director's report / School Snapshot
  - a. Update on re-opening planning
  - b. Student assessment results
  - c. Department reports
  - d. Follow-up re: privacy policy questions
- V. Strategic Planning
- VI. Matters for approval
  - a. Board minutes for October 19, 2020 meeting
- VII. Committee & Taskforce Reports
  - a. *Executive Committee*
  - b. *Finance Committee*
  - c. *Education and Accountability Committee*
  - d. *Fundraising and Communications Task Force*
- VIII. Items for next Board Meeting (Recommendations due December 5<sup>th</sup>)

Items for future meetings:

- ED self-evaluation / SMART goals for ED's priority plan
- Board self-evaluation

Board: Sidney Burke, Stephanie Edwards, Tamara Houston, Gene Johnson, Jim Killoran, Patrick Smith

Officers: Sidney Burke (Chair), Gene Johnson (Vice Chair), Jim Killoran (Treasurer), Stephanie Edwards (Secretary)

Executive Committee: Sidney Burke, Stephanie Edwards, Gene Johnson, Jim Killoran,  
*vacant*



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Amani Public Charter School  
Board Meeting

Monday, November 16th, 2020

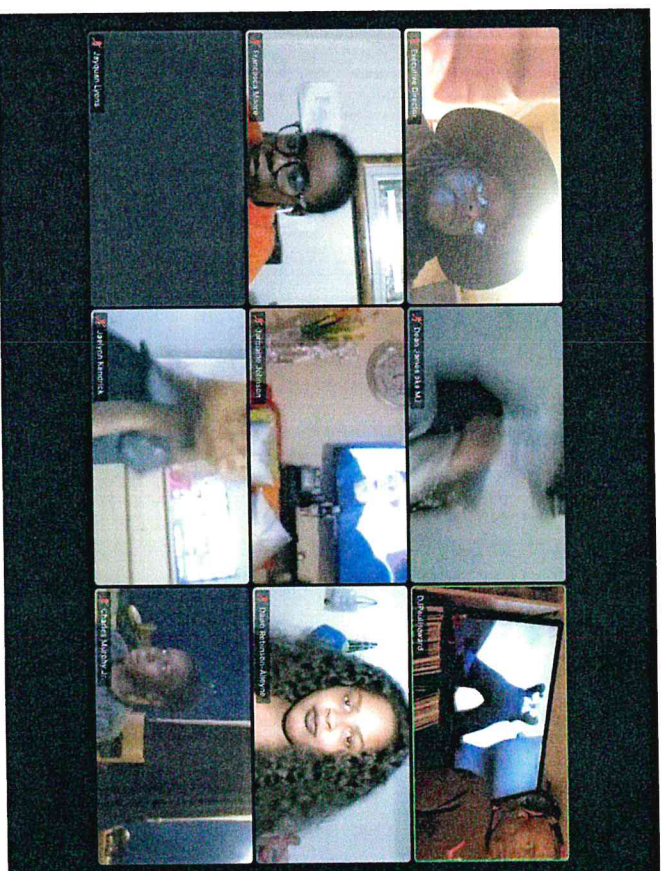
4:30pm

# Mission Moment

## Halloween Merriment



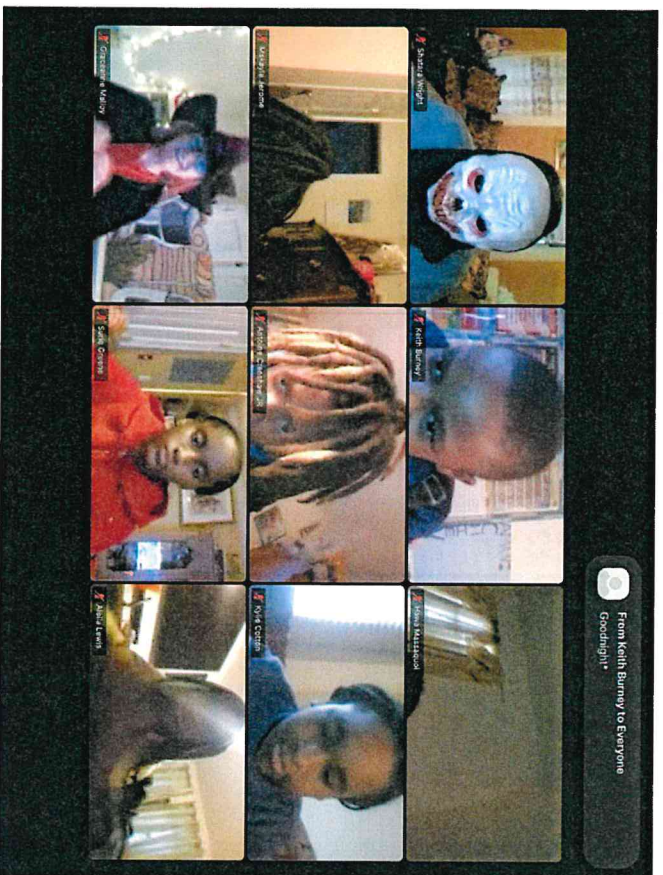
Our very own Superman



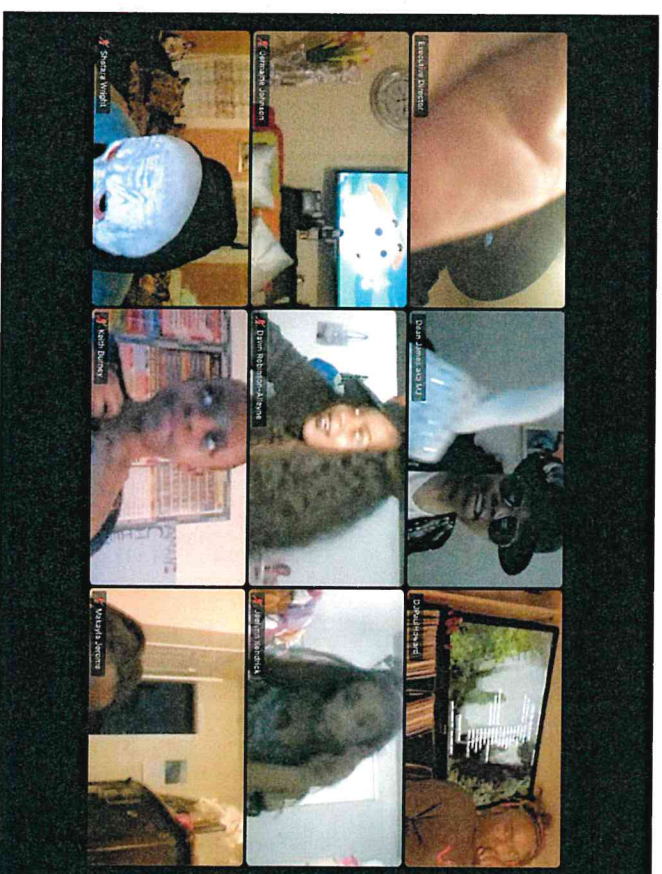
Trying to be Elphaba  
our guest DJ "DJ Paul Howard"

# Mission Moment

## Halloween Merriment



Ms. Malloy bewitching as always



Still trying to figure out how this works  
Our thrilling Dean James

# Restore\*Refocus\*Reimagine



Timeline To Reopen

November 16

Start VLH

November 16

Complete Industrial Videos

Week of November 23

Videos

Week of November 30

Parent Surveys

December 14

Update on numbers

Tier 2 PD & Orientation

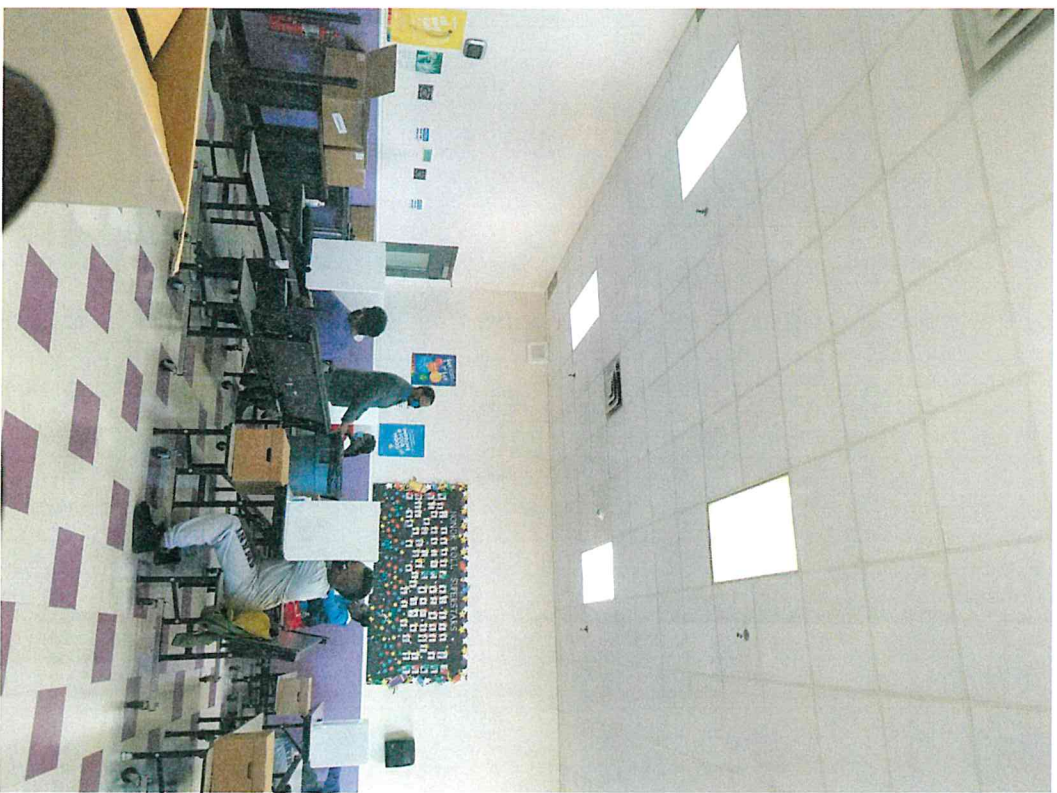
Week of January 5th & Week of January 11th

Begin Tier 2

January 19th

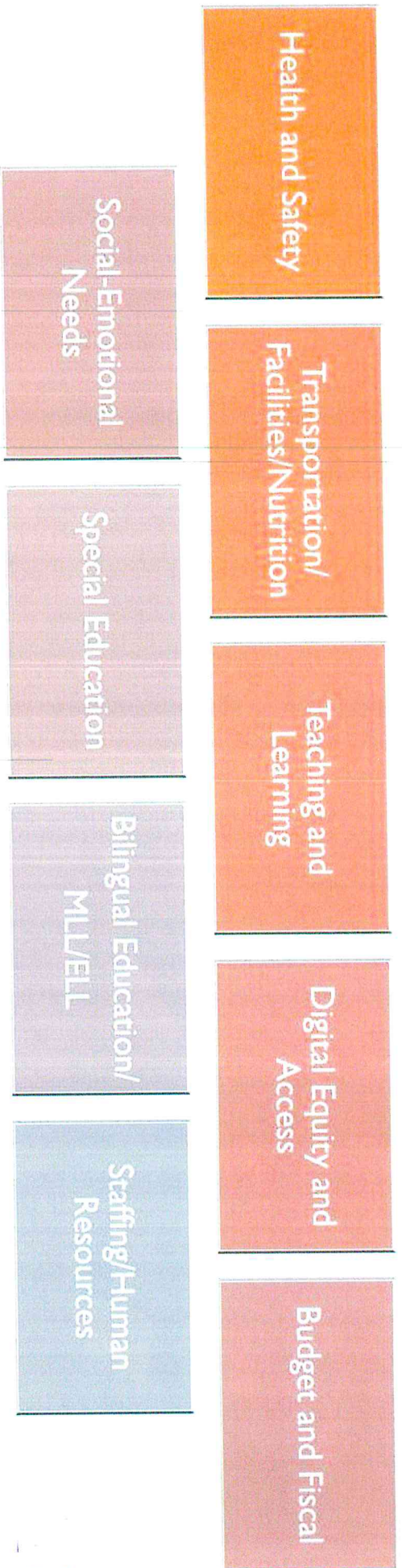


# *Virtual Learning Hub - VLH*



# Restore\*Refocus\*Reimagine

Aligning with the Regents Department, the school will consider the following areas of focus to develop the plan based on the guidance and regulatory changes established by the Governor and Board of Regents:



## Reopening Considerations

Continue to monitor state, county, and regional dashboards.

Monitor the 7-day rolling average of positivity rates in Westchester County and the Mid-Hudson Region.

Consider 7-day average of 3% or greater in either the Mid-Hudson or Westchester rate will be a key consideration regarding our ability to continue delivering in-person instruction.

# COVID Testing Strategy - Updates

## In person learning

- Establish a baseline of health for scholars and staff
  - Implement routine and systematic method for monitoring
  - Review: saliva pooling testing and finger-prick ready testing, maybe others
  - Establish testing protocols and frequency
- Determine cost, partnerships and any reimbursement

# Testing Comparison

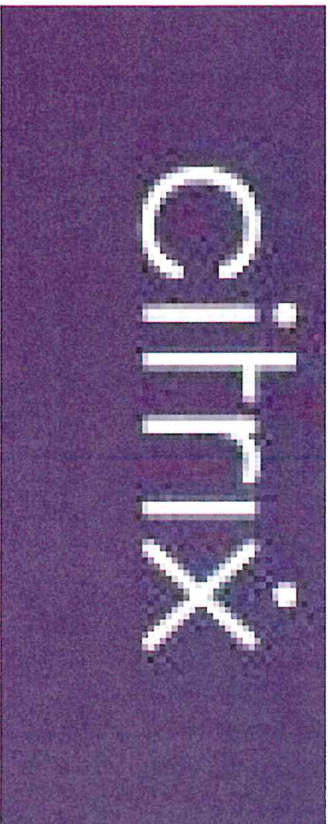
	JCM Analytics and	Rapid -Test Kit	Back To Work Solutions
<b>Method</b>	Pool Testing (salvia or nasal)	Finger prick	Nasal
<b>Administration</b>	Collection, administration and systems all outsourced. Total solution	Amani would administer. Just purchasing testing kits (\$20 per kit)	Outsourced solution, however, need insurance information, virtual doctor visit, testing at Amani. All schedule through website
<b>Cost</b>	Appx \$150,000 +	Appx. \$120,000	Insurance pick up (\$75 if not picked up). Lowest cost to Amani.
<b>Notes</b>	In use at private schools (Hackley and Rye Country Day).	Amani responsible for administration. Parents expressed concerns about blood and finger prick.	Parents expressed hesitancy to use insurance, worried about co-pay, deductibles and out-of-pocket

# Finance Reports

Enrollment Updates November 10, 2020

<b>Grade</b>	<b>Enrollment</b>
5th	89
6th	90
7th	91
8th	85
<b>Total</b>	<b>355</b>

## Closing the Digital Divide Program



**\$6,000**



**High-speed internet at a price that works for you.**

Verizon is offering the ultra-fast speeds of Fios for less through the Lifeline Discount Program.

The advertisement shows a person's hand holding a smartphone over a plate of food, with a window in the background.



## ***What is i-Ready?***

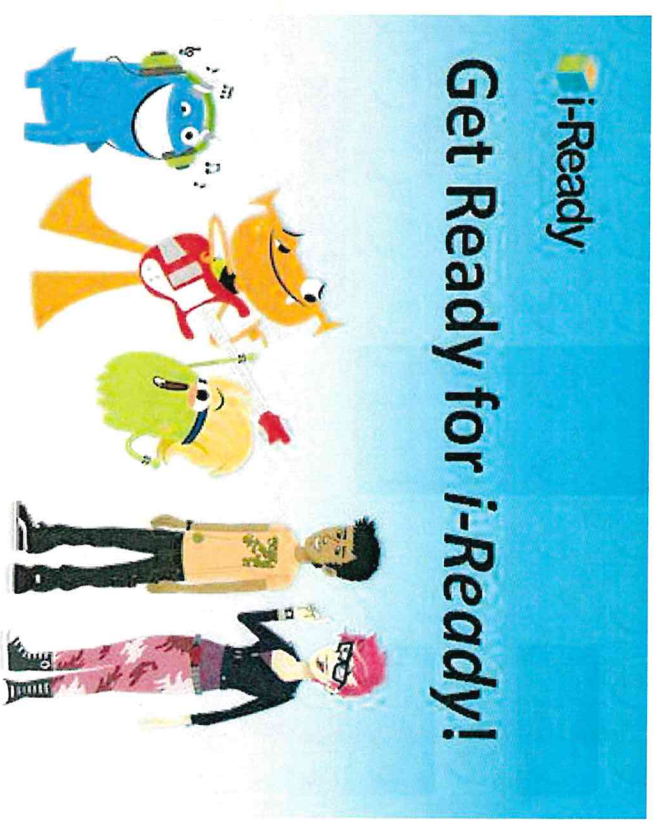
- An adaptive Diagnostic to assess students needs
- Personalized online instruction lessons
- Tools to support teacher-led instruction





## Why did we adopt this program?

- Actionable data that informs class instruction and differentiation.
- Monitor progress toward growth and proficiency goals.
- Deliver personalized instruction to all students.



# Reading Numbers by Grade

## 5th Grade

- (11%) Scholars-Mid or above Grade Level
- (17%) Scholars- Early on Grade Level
- (20%) Scholars- One Grade Level Below
- (31%) Scholars- Two Grade Levels Below
- (21%) Scholars- Three or More Grade Levels Below

## 6th Grade

- (12%) Scholars-Mid or above Grade Level
- (17%) Scholars- Early on Grade Level
- (21%) Scholars- One Grade Level Below
- (14%) Scholars- Two Grade Levels Below
- (36%) Scholars- Three or More Grade Levels Below

## 7th Grade

- (13%) Scholars-Mid or above Grade Level
- (19%) Scholars- Early on Grade Level
- (23%) Scholars- One Grade Level Below
- (10%) Scholars- Two Grade Levels Below
- (35%) Scholars- Three or More Grade Levels Below

## 8th Grade

- (10%) Scholars-Mid or above Grade Level
- (19%) Scholars- Early on Grade Level
- (21%) Scholars- One Grade Level Below
- (9%) Scholars- Two Grade Levels Below
- (40%) Scholars- Three or More Grade Levels Below

# Math Numbers by Grade

## 5th Grade

- (2%) Scholars-Mid or above Grade Level
- (14%) Scholars- Early on Grade Level
- (41%) Scholars- One Grade Level Below
- (16%) Scholars- Two Grade Levels Below
- (27%) Scholars- Three or More Grade Levels Below

## 6th Grade

- (4%) Scholars-Mid or above Grade Level
- (10%) Scholars- Early on Grade Level
- (30%) Scholars- One Grade Level Below
- (22%) Scholars- Two Grade Levels Below
- (35%) Scholars- Three or More Grade Levels Below

## 7th Grade

- (2%) Scholars-Mid or above Grade Level
- (17%) Scholars- Early on Grade Level
- (25%) Scholars- One Grade Level Below
- (16%) Scholars- Two Grade Levels Below
- (40%) Scholars- Three or More Grade Levels Below

## 8th Grade

- (4%) Scholars-Mid or above Grade Level
- (25%) Scholars- Early on Grade Level
- (25%) Scholars- One Grade Level Below
- (5%) Scholars- Two Grade Levels Below
- (41%) Scholars- Three or More Grade Levels Below

# Finding Time

## I-ready Block

- Every scholars will spend 90 minutes a week on both Math and ELA .
  - Mon/Thur-MATH
  - Tues/Fri-ELA

## W.I.N

- ELA and Math teachers will pull a small group of scholars 2x a week (*scholars with the largest gap*)
  - Mon/Thur-MATH
  - Tues/Fri-ELA
- ELA and Math teachers will pull a small group of scholars during instruction time to support them with in class instruction.

# Week 1 Data

Grade	Students Using Instruction MATH-----READING	Average Lessons Passed MATH-----READING	Students Completing Lessons MATH-----READING
5th	70/90-----72/90	80%-----66%	67/90-----64/90
6th	72/92-----64/92	78%-----72%	64/92-----46/92
7th	70/92-----62/92	76%-----88%	46/92-----39/92
8th	55/84-----59/84	82%-----73%	45/84-----39/84

# Data Points

**Interim assessments** are used to monitor growth and achievement over a school year quarter. For ELA, this would be the culmination of one unit. For Math, this will typically be the culmination of 2 modules. Data is collected and used for a reteach and scholars are reassessed on the areas where there was the biggest concern. Those standards continue to be cycled through during the school year so that growth can be monitored.

**Great Minds** - In Sync offers pre and post assessments for each module. These assessments allow us to see where the biggest gaps are as we begin each module. At the end of the module, a similar standardized assessment is given to assess growth. These happen every 4 to 6 weeks, depending on the length of the module

**Iready** is a program that we use to offer schoolwide diagnostics three times a year. Utilizing a K-12 continuum, the diagnostic allows us to 1. see a scholar's growth from the beginning of the year to the end 2. which reading and math domains in particular a scholar is struggling in 3. any gains/losses that may have occurred from the previous school year.

# Celebrating 10 Years of Amani Public Charter School

**Project Motto:**

elimu kwa Ubora

Education for Excellence

**Project Definition:**

Multiple events to commemorate the 10 years of Amani Public Charter School to unfold over the year beginning with Charter Day

December 10, 2020

# Project Plan

*Telling the Story - Commemorative Video and Written*

*Delivering on the Mission - Alumni Spotlights*

*What is Your Why?*

*Gala 2021*



## *My Why*

I want to share with you **MY WHY** - Why do I do this work at Amani Public Charter School? *My why* is to provide families an option for a high quality education which will allow their child to reach their full potential. The logistical uncertainties of delivering on *My Why* during a pandemic, he many coronavirus restrictions - has been a challenge. But we continue to move forward to face these challenges with your support and with the goal in mind always - a Rigorous Academic Program, a Strong School Culture and Ridiculously Great Teaching. I remain grateful for your support



Why We Tell The Story

Executive Director Report

November 2020

**MISSION MOMENT**

Agenda - November

Amani Board Minutes - October

TimeLine to Hybrid	Complete Industrial Videos Conduct Parent Surveys
Reignite and Reopen	<a href="#">Restore*Refocus*Reimagine</a> Report on VLH
Instructional	Closing the Gap - I-Ready
Operations	Building Readiness Petition to make 3rd Ave a one-way street <a href="#">Covid Budget</a>
Finance	\$6,000 Donation from Citrix Closing the Digital Divide Program Policy Updates HR Policies <a href="#">COVID Testing</a>
10th Anniversary Commemoration	Charter Day December 10, 2010
Committee Reports and Next Meetings	

