



# Title 1: Parent Meeting October 30, 2019

## Agenda:

1. What is Title 1?
2. Review of internal testing that guides programing for current Level 1 & 2 students
3. Priority areas based on school wide data
4. Review of programs and supports targeting at risk students
5. McKinney Vento Act
6. Questions

# What is Title 1?

Title 1 is targeted assistance to specific students identified as in need of support services.

Programs are specific and taught by highly qualified teachers to bridge the achievement gap.

# Assessment Data

We made progress & there was growth in our NYS testing.

Diagnostic testing was done using I-Ready during the second week in September, so we are using that data to drive programming and remediation.

# Target areas based on Student Achievement data (Grades 5-8)

## ELA

Reading Fluency

Integrated vocabulary

Writing across curriculum

## Math

Number sense

Problem solving process

# Core Instruction

## Humanities Department

- Coach Created Reading Curriculum
- Increased Read and Writing
- Additional swing teacher for ELA classes.
- Weekly Coaching Sessions
- iReady program
- Leveled Literacy Program (LLI)
- Social Studies teachers applying Literacy skills with content.

## Math Department

- Eureka Math
- Writing across the Curriculum
- Khan Academy
- iReady program
- Daily and Weekly coaching cycles

# Science & Social Studies

More reading and writing across the content areas.

# Supplemental Instruction

- ELA
  - Extended day enrichment (Academy Period)
  - Book Clubs (Academy Period)
  - ELA Skills Class (After School)
  - Study Skills groups (2x/week)
  - What I Need (WIN)
  
- Math
  - Extended day enrichment (Academy Period)
  - Small group instruction during math blocks
  - Math Skills Class (After School)
  - Study Skills groups (2x/week)
  - What I Need (WIN)

# Intensive Intervention

- **Leveled Literacy Intervention Program**

- ❖ Pull-out class/45 mins/small group
- ❖ 1 ½ years or more below grade level
- ❖ Decoding
- ❖ Scripted research based intervention
- ❖ Ability-based grouping/2-4x weekly
- ❖ Teacher directed instruction
- ❖ Progress monitoring to keep track of students' growth

Math Intervention

-students pulled during Study Hall/Tech/Art for Intervention

Saturday School





Questions?