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Amani
Public
Charter
School



Academic Intervention Services (AIS) Policy

2017-18

The Mission of Amani Public Charter School is to provide Mount Vernon, New York students in the 5th through 8th grades with the academic skills necessary to succeed in competitive high school programs, college and the career of their choice. Academic Intervention Services is a vital component in ensuring high levels of student achievement.

Academic Intervention Services (AIS) is **supplemental** instruction and/or support services provided to assist scholars in meeting the expectations of the Common Core Learning Standards. The focus of AIS services is provide targeted support for students at risk of not meeting designated performance levels in ELA and Math. At Amani AIS is comprised within the Response to Intervention (RTI) framework which provides a comprehensive plan for ongoing student improvement.

NYS requires AIS for all students who score below the designated performance levels on the NYS assessments in ELA and Math. In addition, those scholars at risk for not meeting state standards as indicated through school approved assessments are also eligible. Amani Public Charter School uses universal screeners (Star reading and math) along with benchmark assessments to determine performance levels in Math and ELA. Within the blended RTI/AIS model, we identify scholars by the state test scores and qualify participation in AIS using universal screeners and subject area benchmarks which indicate students who are below determined proficiency levels. Students who are classified as “at risk, “ are then placed in AIS to receive additional support or instruction.

Academic Intervention Support is provided on two tiers based on individual student needs. All students are given differentiation during classroom instruction to ensure the majority of students achieve mastery of each learning standard. However, students’ achievement data may also indicate a need for extended time with the curriculum. AIS in this case is provided within the classroom through small group reteach based on individual learning profiles. Students at tier 2, have mastered prerequisite skills but may need additional time to master application. Students may require specific research based strategies to support individual mastery of each learning standard.

Tier 3 interventions support students who require specific skill development. In these pull out sessions, students are provided with instruction based on their current reading or math level, not necessarily the corresponding grade level. This allows students an opportunity to “fill in gaps” of foundational skills that will further support their classroom learning.

As mentioned above targeted support is a key component of AIS. Based on each scholar's assessments a tailored intervention program is prescribed. The amount of time and intensity of support can and will vary among individual scholars. Each selected scholar will have an individual

AIS plan designed based on their specific achievement data. Student progress in AIS is monitored closely through the Response to Intervention (RTI) framework. As scholars make improvements achievement data, changes are made in the amount or intensity of AIS services.

It is important to note that AIS is supplemental and does not supplant the common core curriculum. Targeted intervention groups provide scholars with specialized instruction in skills while extended time programs focus on compensatory skills that support scholars' classroom success.

AIS is a mandatory program for eligible scholars. It takes precedence over extension activities including Amani extracurricular day programs as well as after school enrichment clubs, Amani community programs (Young at Arts) or Athletics. Daily attendance in AIS programs will be recorded and monitored regularly.

Three unexcused absences will result in a phone call or parent conference.

After the parent conference any other unexcused absences result in school detention. Scholars will be notified by dean about detention the following day.

Should a scholar receive two school detentions based on unexcused absences from AIS, parents will be notified and an in school suspension will be issued.

All Amani scholars are held to high standards in order to maintain a productive learning environment. Scholars participating in AIS programs will be expected to remember the core values of **A**ccountability, **C**ommunity, **H**ard Work, **I**ntegrity, **E**mpathy, **V**ision and **E**xcellence. Each will be responsible for compliance with school established rules and expected to actively engage in AIS programs in order to improve student achievement.